

# Tuesday, February 13, 2018

## Write In Your Agenda:

### CW:

- Finish and Review Conclusion Questions for “Catch Me If You Can.”
- Begin “The Endangered Food Chain” Activity.

### HW:

- Voluminous Vocabulary Cards Part 2 due Thursday 2/15/18.
- Study for Ecology Test on Friday 2/16/18.

## Write In Your Monitoring Log:

### Response to Warm-Up:


In your opinion, what was the most challenging part of the “Catch Me If You Can” Activity?

### You will need:

- Pencil.
- Agenda.
- Monitoring Log.
- “Catch Me If You Can” Activity Sheet.

# Learning Goal and Scale

- TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).

	<b>4</b> In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
	<b>3</b> TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none"><li>○ Biotic and abiotic features</li><li>○ niche</li><li>○ food chains and food webs</li><li>○ predator-prey relationships</li></ul>
	<b>2</b> TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none"><li>○ Biotic &amp; abiotic features</li><li>○ niche</li><li>○ food chains and food webs</li><li>○ Predator-prey relationships</li></ul>
	<b>1</b> TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none"><li>○ Biotic &amp; abiotic features</li><li>○ niche</li><li>○ food chains and food webs</li><li>○ Predator-prey relationships</li></ul>
	<b>0</b> Even with help, the student experiences no success.